



September 30, 2021

IDENTIFYING INFORMATION

xxx is a fourth-year student at the University of South Dakota Sanford School of Medicine and is expected to graduate May , 2024.

NOTEWORTHY CHARACTERISTICS

- #1:
- #2:
- #3.

ACADEMIC HISTORY

Date of Initial Matriculation in Medical School	July 2020
Date of Expected Graduation from Medical School	May , 2024
Please explain any extensions, leave(s), gap(s) or break(s) in the student's educational program below:	None
Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint, or combined degree programs.	Not applicable
Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No

ACADEMIC PROGRESS

Curriculum Description – 3 Pillars

Pillar 1: The Basic Biomedical Science curriculum is presented during the first three semesters as Pillar 1.

Pillar 2: The Core Clinical Clerkships along with Clinical Competencies are presented during semesters four and five as Pillar 2. Pillar 2 uses a Longitudinal Integrated Clerkship form of education. The specialties are Family Medicine, General Internal Medicine, General Surgery, Obstetrics and Gynecology, Pediatrics and Adolescent Medicine, Psychiatry, and Neurology. Consequently, the student is not "on" a given specialty for a set number of weeks, but is

actually on all seven specialties throughout the entire year and completes curriculum objectives in those clerkships similar to the more traditional “block” structure.

Pillar 3: Clinical specialties along with elective opportunities are presented during the final three semesters as Pillar 3.

Students are based at one of the three clinical campuses (Rapid City, Sioux Falls or Yankton) for Pillar 2 and Pillar 3, with several students applying for a position at one of the six Frontier and Rural Medicine (FARM) sites for most of their Pillar 2 training.

xxxx opted to participate in the clinical program for Pillar 2 at the **Sioux Falls** campus.

I. Professional Performance

The overall goal of the competencies is that students must demonstrate a commitment to carrying out professional responsibilities and an adherence to ethical principles.

PROFESSIONALISM

Grade Criteria: : fall attending assessment 50%; campus advisor’s narrative assessment 50%
Please see under “Professional Performance”

II. Preclinical Coursework – Pillar 1

xxxx has successfully completed **his/her** preclinical coursework.

III. Clerkships

a. Pillar 2 - Longitudinal Integrated Clerkships (LIC)

Grading Criteria: A≥90.50%; B=90.49%-80.50%; C=80.49%-70.50%; D=70.49-60.50%; F≤60.49%

Grade Calculation: NBME Exam 40%; Medical Knowledge 20%; Patient care 20%;

Documentation requirement 20%

Graphs: Histogram of class final grade distribution in each course

FAMILY MEDICINE - Grade:

Comments:

INTERNAL MEDICINE - Grade:

Comments:

MSPE
Re: name
Page 3 of 4

NEUROLOGY – Grade:
Comments:

OBSTETRICS-GYNECOLOGY – Grade:
Comments:

PEDIATRICS – Grade:
Comments:

PSYCHIATRY – Grade:
Comments:

SURGERY – Grade:
Comments:

Competencies Completed in Longitudinal Integrated Curriculum

PATIENT CARE

Grade Criteria: Patient Experience Log 30%; Observed Encounters (7) 10%; OSCE score 50%;
Palliative Care Sessions 10%
Grade:
Comments:

MEDICAL KNOWLEDGE

Grade Criteria: 80% CCSE; Continuing Education 20%
Grade:
Comments:

PRACTICE-BASED LEARNING AND IMPROVEMENT

Grade Criteria: fall attending assessment from all disciplines 50%; Triple Jump exercises 30%;
Self-assessment and face-to-face meeting with advisor 20%
Grade:
Comments:

INTERPERSONAL AND COMMUNICATION SKILLS

Grade Criteria: fall attending assessment from all disciplines 50%; Small Group Activity 25%;
Journal Club 25%
Grade:
Comments:

SYSTEMS-BASED PRACTICE

Grade Criteria: fall attending assessment 50%; HQIP seminars 50%

Grade:

Comments:

Pillar 2 Year-end summary

“

b. Pillar 3 - Electives and Sub-Internships

Elective 1 – Grade:

Comments:

Elective 2 – Grade:

Comments:

Elective 3 – Grade:

Comments:

SUMMARY

In summary, XXXX has demonstrated an excellent fund of basic science and clinical knowledge and the ability to apply that knowledge in clinical situations. We are pleased that the clinical evaluations have both identified and confirmed XXXX's strength as a student who has

We are confident that XXXX is prepared to continue her/his educational program, and are pleased to strongly support her/his application for residency training with enthusiasm.

Sincerely,

Suzanne Reuter, MD MPH
Assistant Dean, Medical Student Affairs
Professor of Pediatrics

MEDICAL SCHOOL INFORMATION

For additional information about the University Of South Dakota Sanford School Of Medicine, visit www.usd.edu/medicine.