



P.R.I.M.E.+

Professionalism

Does the student fulfill your idea of a professional? Why of Why Not?

Reporter

Can the Student gather and report information form the patient?

Interpreter

Can the student interpret data, prioritize issues, and for a differential diagnosis?

Manager

Can the student develop a plan for patient care?

Educate

Speak to the students self directed learning and critical thinking

+ - Feedback

Offer succinct feedback with a specific plan.



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WHY P.R.I.M.E. +

- Important to Student Learning
 - Important to student advancement (MSPE)
 - Stronger evaluations make better students
 - Better student makes it easier to teach
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WHEN TO USE P.R.I.M.E. +

- Daily
- Team Evaluations
- Completing Pillar Two Evaluation comment section.

Holmes et al. 2014

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